

Year 11 Parental Support GCSE Revision Booklet Summer 2025



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Paper 1: Explorations in Creative Reading and Writing

What's assessed

Section A – Reading

Identifying information - Language analysis - Structure analysis – Evaluation

Section B – Writing

Choice of tasks – description or narrative

How it's assessed

- Written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

Questions

Reading (40 marks) (25%)– one single text

- 1 short form question (1 x 4 marks)
- 2 longer form questions (2 x 8 marks)
- 1 extended question (1 x 20 marks)

Writing (40 marks) (25%)

1 extended writing question (24 marks for content, 16 marks for technical accuracy)

Paper 2: Writers' Viewpoints and Perspectives

What's assessed

Section A - Reading

one non-fiction text and one literary non-fiction text

Section B - Writing

writing to present a viewpoint

How it's assessed

- Written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

Questions

Reading (40 marks) (25%) – two linked texts

- 1 short form question (1 x 4 marks)
- 2 longer form questions (1 x 8, 1 x 12 marks)
- 1 extended question (1 x 16 marks)

Writing (40 marks) (25%)

1 extended writing question (24 marks for content, 16 marks for technical accuracy)

Useful Websites

Paper 1

Past exam papers and mark schemes:

<https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources>

Comprehensive revision guide: <https://www.oakwood.ac/wp-content/uploads/sites/4/2020/12/Y11-How-to-revise-for-English-Language.pdf>

Paper 2

Past exam papers and mark schemes:

<https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources>

Online opinion pieces:

<https://www.theguardian.com/uk/commentisfree>

https://www.telegraph.co.uk/opinion/?WT.mc_id=tmgoff_psc_ppc_dsa_news&gclid=EAlaQobChMloLivq-Xs_QIVy9LtCh1MlgAmEAYASAAEgI2UPD_BwE

23/05/2025

English Language Paper 1

06/06/2025

English Language Paper 2

Paper 1: Shakespeare and the Nineteenth Century Novel

What's assessed

Section A – Macbeth (Shakespeare)

Extract based question

Link themes/ideas/character in extract with the play as a whole

Section B – The Strange Case of Dr Jekyll & Mr Hyde (Stevenson)

Extract based question

Link themes/ideas/character in extract with the play as a whole

How it's assessed

- Written exam: 1 hour 45 minutes
- 64 marks
- 40% of GCSE

Questions

Section A Shakespeare: students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole.

Section B The 19th-century novel: students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

Paper 2: Writers' Viewpoints and Perspectives

What's assessed

Section A – An Inspector Calls

Choice of two essay questions (students only complete one)

Section B – Power & Conflict Poetry

One of fifteen poems is provided and students compare to the anthology poem of their choice

Section C – Unseen Poetry

2 questions, analysing 2 poems that have not previously been studied

How it's assessed

- Written exam: 2 hour 15 minutes
- 80 marks
- 50% of GCSE

Questions

Section A Modern texts: students will answer one essay question from a choice of two on their studied modern prose or drama text.

Section B Poetry: students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

Section C Unseen poetry: Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

Useful Websites

Past exam papers and mark schemes: <https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources>

Padlet resources:

<https://padlet.com/SMR/Jekyll>

https://padlet.com/MrDowling/Jekyll_Hyde

GCSE Bitesize – Macbeth:

<https://www.bbc.co.uk/bitesize/topics/zgq3dmn>

<https://www.theguardian.com/uk/commentisfree>

https://www.telegraph.co.uk/opinion/?WT.mc_id=tmgoff_psc_ppc_dsa_news&gclid=EAIaIQobChMIoLivq-Xs_QIVy9LtCh1MlgAmEAAAYASAAEgl2UPD_BwE

Padlet resources:

<https://padlet.com/MrDowling/PowerandConflict>

GCSE Bitesize – An Inspector Calls:

<https://www.bbc.co.uk/bitesize/topics/zpr639q>

Unseen Poetry:

<https://www.aqaenglishrevision.com/unseen-poetry>

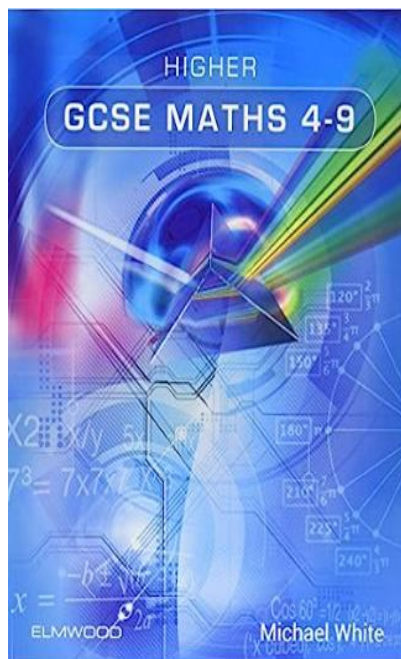
12/05/25

English Literature Paper 1

20/05/25

English Literature Paper 2

Foundation (grades 1-5)	Paper 1 Non-calculator 33.3% weighting 1 hour and 30 minutes 80 marks 	Paper 2 Calculator 33.3% weighting 1 hour and 30 minutes 80 marks 	Paper 3 Calculator 33.3% weighting 1 hour and 30 minutes 80 marks
	Paper 1 Non-calculator 33.3% weighting 1 hour and 30 minutes 80 marks 	Paper 2 Calculator 33.3% weighting 1 hour and 30 minutes 80 marks 	Paper 3 Calculator 33.3% weighting 1 hour and 30 minutes 80 marks
	Higher (grades 4-9)	Paper 1 Non-calculator 33.3% weighting 1 hour and 30 minutes 80 marks 	Paper 2 Calculator 33.3% weighting 1 hour and 30 minutes 80 marks



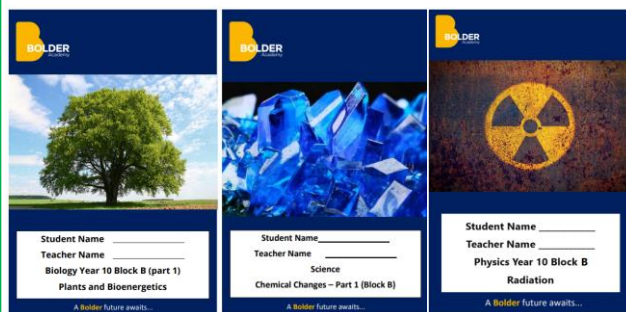
Useful Websites

- www.mymaths.co.uk
- www.mathwatch.co.uk
- www.dr frostmaths.com
- <https://qualifications.pearson.com/en/subjects/mathematics.html>
- <https://mmerevise.co.uk/gcse-maths-revision/>
- <https://www.khanacademy.org/>
- <https://www.mathsgenie.co.uk/>
- <https://corbettmaths.com/>

Exam dates

15/05/2025	Mathematics	Paper 1 (Non-Calculator)
04/06/2025	Mathematics	Paper 2 (Calculator)
11/06/2025	Mathematics	Paper 3 (Calculator)

- This is the equivalent of 2 GCSEs and students will receive two combined grades at the end of Y11.
- All students will take 6 science exams next summer: 2 Biology, 2 Chemistry and 2 Physics
- For GCSE Combined Science all exams are 1 hour 15 minutes



Dates of Exams

Bio Paper 1: 13th May am
Chem Paper 1: 19th May am
Physics Paper 1: 22nd May am

Bio Paper 2: 9th June pm
Chem Paper 2: 13th June am
Physics Paper 2: 16th June pm

Useful Websites

AQA website <https://www.aqa.org.uk/subjects/science/gcse>

BBC Bitesize Science:
<https://www.bbc.co.uk/bitesize/subjects/zrkw2hv>

Freesciencelessons <https://www.freesciencelessons.co.uk/>

Seneca Learning: <https://senecalearning.com/en-GB/>

KayScience: <https://www.kayscience.com/>

Continuity Oak: <https://continuityoak.org.uk/Lessons>

Physics and Maths Tutor:
<https://www.physicsandmathstutor.com/>

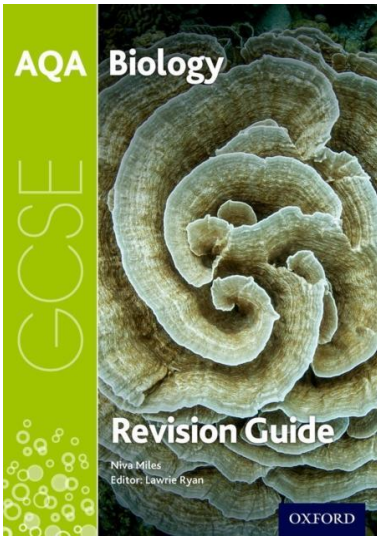
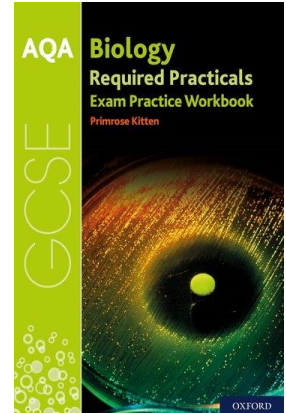
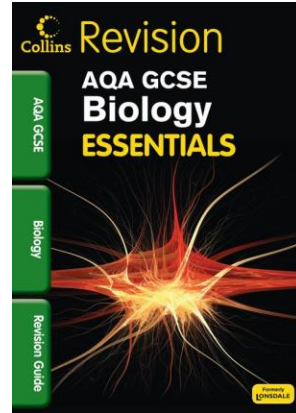
SaveMyExams: <https://www.savemyexams.co.uk/>

Biology Paper 1	Chemistry Paper 1	Physics Paper 1
<ul style="list-style-type: none"> • Cell biology • Organisation • Infection and response • Bioenergetics 	<ul style="list-style-type: none"> • Atomic structure and the periodic table • Bonding, structure and the properties of matter • Quantitative chemistry • Chemical changes • Energy changes 	<ul style="list-style-type: none"> • Energy • Electricity • Particle model of matter • Atomic structure
Biology Paper 2	Chemistry Paper 2	Physics Paper 2
<ul style="list-style-type: none"> • Homeostasis and response • Inheritance, variation and evolution • Ecology 	<ul style="list-style-type: none"> • The rate and extent of chemical change • Organic chemistry • Chemical analysis • The chemistry of the atmosphere • Using resources 	<ul style="list-style-type: none"> • Forces • Waves • Magnetism and electromagnetism <p>GCSE Physics only</p> <ul style="list-style-type: none"> • Space physics

- This is the equivalent of 1 GCSE.

Higher tier students will receive a grade between 4 and 9.

Biology students will take 2 exams, each exam is worth 100 marks. Each exam duration is 1 hour and 45 minutes.



Useful Websites

AQA website <https://www.aqa.org.uk/subjects/science/gcse>

BBC Bitesize Science:

<https://www.bbc.co.uk/bitesize/subjects/zrkw2hv>

Freesciencelessons <https://www.freesciencelessons.co.uk/>

Seneca Learning: <https://senecalearning.com/en-GB/>

KayScience: <https://www.kayscience.com/>

Continuity Oak: <https://continuityoak.org.uk/Lessons>

Physics and Maths Tutor:

<https://www.physicsandmathstutor.com/>

SaveMyExams: <https://www.savemyexams.co.uk/>

Paper 1

What's assessed

Topics 1–4: Cell biology; Organisation; Infection and response; and Bioenergetics.

How it's assessed

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks
- 50 % of GCSE

Questions

Multiple choice, structured, closed short answer and open response.



Paper 2

What's assessed

Topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology.

How it's assessed

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks
- 50 % of GCSE

Questions

Multiple choice, structured, closed short answer and open response.

13/05/2025

Biology Paper 1

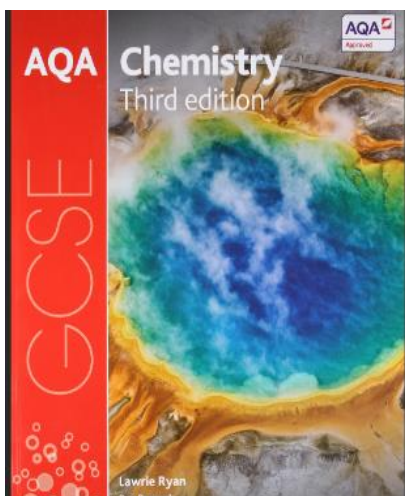
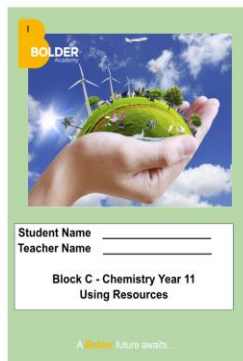
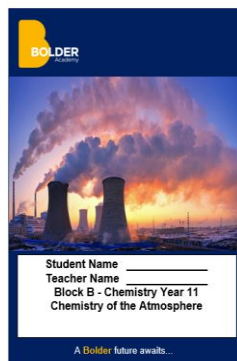
09/06/2025

Biology Paper 2

This is the equivalent of 1 GCSE.

Higher tier students will receive a grade between 4 and 9.

Chemistry students will take 2 exams, each exam is worth 100 marks.



Useful Websites

AQA website <https://www.aqa.org.uk/subjects/science/gcse>

BBC Bitesize Science:
<https://www.bbc.co.uk/bitesize/subjects/zrkw2hv>

Freesciencelessons <https://www.freesciencelessons.co.uk/>

Seneca Learning: <https://senecalearning.com/en-GB/>

KayScience: <https://www.kayscience.com/>

Continuity Oak: <https://continuityoak.org.uk/Lessons>

Physics and Maths Tutor:
<https://www.physicsandmathstutor.com/>

SaveMyExams: <https://www.savemyexams.co.uk/>

Topics list

Paper 1 (Topic 1 to 5) Paper 2 (Topic 6 to 10)

- .1 Atomic structure and the periodic table
- .2 Bonding, structure, and the properties of matter
- .3 Quantitative chemistry
- .4 Chemical changes
- .5 Energy changes
- .6 The rate and extent of chemical change
- .7 Organic chemistry
- .8 Chemical analysis
- .9 Chemistry of the atmosphere
- .10 Using resources

Chemistry students will take 2 papers, each paper is worth 100 marks. Exam duration is 1 hour and 45 minutes.

Exam dates

19/05/2025

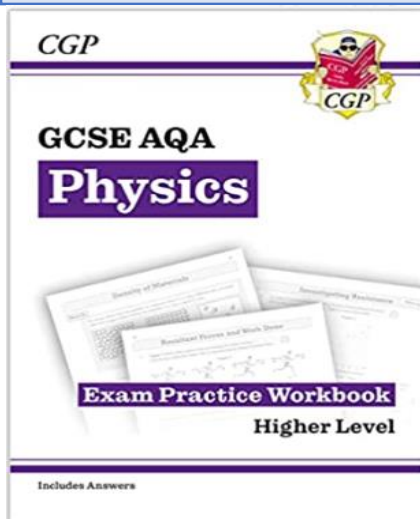
Chemistry Paper 1

13/06/2025

Chemistry Paper 2

Revision tips

- Familiarise with the GCSE Data/Equation Sheet
- Make flash Cards/ Mind Maps for each topic to help with last day revision
- Understand the command words for exams (see below)
- Make a list of all required practical and make detailed notes on each including identifying variables
- Write answers in bullet point sentences
- Practice exam questions under timed conditions
- Read and understand the Mark Schemes while checking your practice work.
- RAG the checklists shared with you



Useful Websites

- AQA website <https://www.aqa.org.uk/subjects/science/gcse>
- BBC Bitesize Science: <https://www.bbc.co.uk/bitesize/subjects/zrkw2hv>
- Freesciencelessons <https://www.freesciencelessons.co.uk/>
- Seneca Learning: <https://senecalearning.com/en-GB/>
- KayScience: <https://www.kayscience.com/>
- Continuity Oak: <https://continuityoak.org.uk/Lessons>
- Physics and Maths Tutor: <https://www.physicsandmathstutor.com/>
- SaveMyExams: <https://www.savemyexams.co.uk/>

List of Topics.

- 1. Energy
- 2. Electricity
- 3. Particle model of matter
- 4. Atomic structure
- 5. Forces
- 6. Waves
- 7. Magnetism and electromagnetism
- 8. Space physics (physics only)

Paper 1:

What's assessed

Topics 1-4: Energy; Electricity; Particle model of matter; and Atomic structure.

Paper 2:

What's assessed

Topics 5-8: Forces; Waves; Magnetism and electromagnetism; and Space physics.

Key Exam Dates

22/05/2025	Physics Paper 1 (both tiers)
16/06/2025	Physics Paper 2 (both tiers)

The marking of the art exam **includes** their exam sketchbook which was started 2nd Jan. When the pupils come back after Easter, they will have **2 weeks** until their exam.

CHECKLIST OF TASKS

Title page/mind map
Moodboard and illustrations x2 pages
Artist Research Page
Artist research study (copy of work)
Artist research page 2
Artist research study (copy of work)
Artist research photography response (thumbnails)
Developed photography in depth
Creative response using your own photographs as a reference
Experimentation of materials
Developing Ideas (double page)
Final Idea Plan (double page)
Equipment/material list

Pupils need to make sure that they always referring back to their **chosen ESA theme** and connecting their work to their artist research, developing ideas through linking meaning, subject, style and techniques.

Their own **photography** in response to artists/their theme is an important starting point to develop their ideas.



EXPERIMENTATION



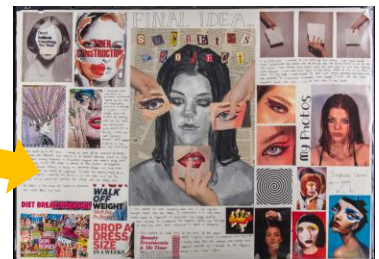
DEVELOPMENT OF IDEAS



REFINING FINAL IDEAS



Example work



ART EXAM: Wednesday 1st and 2nd May



This is the equivalent of 1 GCSE.

There are 2 papers :

- Computer Systems
- Computational thinking, algorithms and programming

Each paper is 80 marks. Exam duration is 1 hour and 30 minutes. A cumulative score of both papers will make the students overall grade.



Useful Websites

OCR website: <https://www.ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/>

BBC Bitesize Computer Science:
<https://www.bbc.co.uk/bitesize/examspecs/zmtchbk>

CSNewbs: <https://www.csnewbs.com/>

Seneca Learning: <https://senecalearning.com/en-GB/>

Craig 'n' Dave: <https://craigndave.org/>

Computer Science GCSE Guru: <https://www.computerscience.gcse.guru/>

Bits of Bytes: <http://www.bitsofbytes.co/>

SaveMyExams: <https://www.savemyexams.co.uk/>

Topics list

J277/01: Computer systems

This component will assess:

- 1.1 Systems architecture
- 1.2 Memory and storage
- 1.3 Computer networks, connections and protocols
- 1.4 Network security
- 1.5 Systems software
- 1.6 Ethical, legal, cultural and environmental impacts of digital technology

J277/02: Computational thinking, algorithms and programming

This component will assess:

- 2.1 Algorithms
- 2.2 Programming fundamentals
- 2.3 Producing robust programs
- 2.4 Boolean logic
- 2.5 Programming languages and Integrated Development Environments

Exam dates

12/05/2025

Paper 1 Computer Systems

20/05/2025

Paper 2 Computational thinking, algorithms and programming

Revision tips

Make flash Cards/ Mind Maps for each topic to help with last day revision

Understand the command words for exams (see below)

Practice exam questions under timed conditions

Read and understand the Mark Schemes while checking your practice work.

Focus on revising Section C content.



GCSE
DESIGN AND
TECHNOLOGY
(8552)

Simplification
For teaching from September 2017 onwards
For GCSE exams in 2019 onwards
www.aqa.org.uk



Useful Websites

AQA website - <https://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552>

AQA past papers - <https://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552/assessment-resources?f.Resource+type%7C6=Question+papers>

BBC Bitesize - <https://www.bbc.co.uk/bitesize/examspecs/zby2bdm>

Seneca Learning: <https://senecalearning.com/en-GB/>

Technology Student - https://technologystudent.com/despro_fish/exams1.html

List of Topics.

Section A

What's assessed

- New and emerging technologies
- Energy generation and storage
- Developments in new materials
- Systems approach to design
- Mechanical devices
- Materials and their working properties

Section B

What's assessed

- Selection of materials or components
- Forces and stresses
- Ecological and social footprint
- Sources and origins
- Using and working with materials
- Stock forms, types and sizes
- Scales of production
- Specialist techniques and processes
- Surface treatments and finishes

Section C

What's assessed

- investigation, primary and secondary data
- environmental, social and economic challenge
- the work of others
- design strategies
- communication of design ideas
- prototype development
- selection of materials and components
- Tolerances
- material management
- specialist tools and equipment
- specialist techniques and processes

Exam dates

18/06/2025
Design and Technology

Component 3 Written Paper - 9th May 2025

Section A: Bringing texts to life (45 marks)
 - 5 questions based on an **unseen extract** from the chosen performance text.

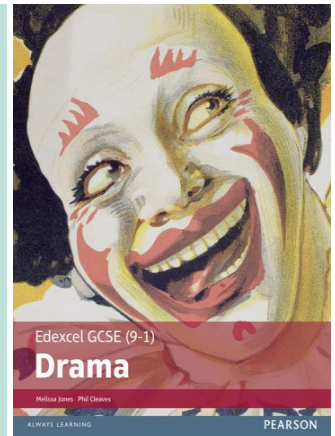
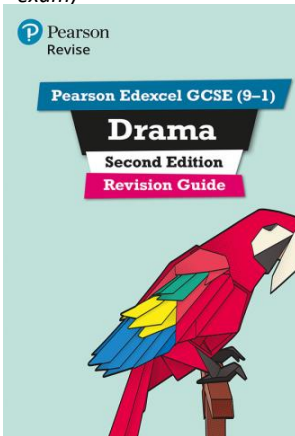
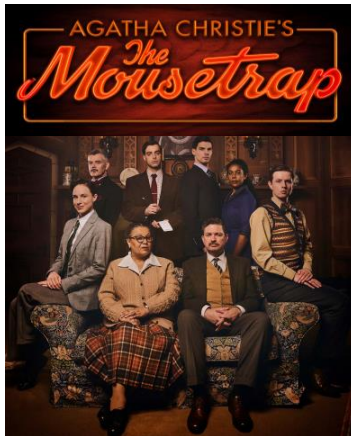
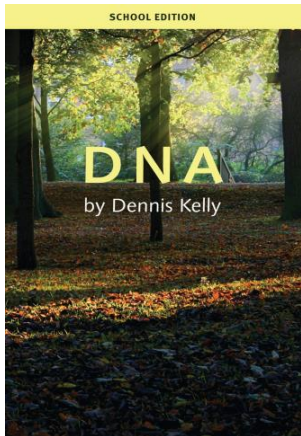
- Both performance and technical skills

Our play is: DNA by Dennis Kelly

Section B: Live theatre evaluation (15 marks)

- 2 questions about a live theatre production you have seen.

- Allowed notes up to 500 words
 (must be submitted to Miss Haynes 48 hours before the exam)



Leah	A moral character who worries about the groups actions. She is insecure and seeks Phil's attention
Phil	Phil is a controlling character and the leader for the majority of the play. He is emotionless, quiet and manipulative
Jan & Mark	Act as narrators who explain what is happening. They are always together and help in the cover up.
Richard	He first appears to be a strong character and potentially someone who is able to be a leader of the group.
Lou	She worries about the group getting caught. She follows whoever is in charge.
Cathy	A violent and remorseless character, she helps to kill Adam after he reappears
Brian	The weakest member of the group. He is bullied into covering up Adam's death and suffers a mental breakdown as a result.
Adam	Bullied by the group and is thought to be dead. When he turns out to be alive, Phil has him killed.
Danny	Danny is a strait-laced worrywart who fears that his involvement in his friends' actions will derail his future.

• **Bitesize**

<https://www.bbc.co.uk/bitesize/examspecs/zkvm2sg>

• **Set Text Guide by Edexcel**

https://qualifications.pearson.com/content/dam/pdf/GCSE/Drama/2016/teaching-and-learning-materials/GCSE_Drama_Set_Text_Guide_DNA%20V2.pdf

• **DNA learning guide**

http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2015-16/15-16_44/DNA.pdf

• **DNA guide by Eduqas**

https://resource.download.wjec.co.uk/vtc/2019-20/wjec19-20_1-15/eduqas/01-DNA.pdf

• **The Mousetrap learning**

<https://d1fl2pbib0u1tq.cloudfront.net/pdf/Study%20Guides/2015-2016/IRT%20Study%20Guide%20for%20The%20Mousetrap.pdf>

Topics to revise:

Performance skills, lighting design, costume design, set design, props and stage furniture, sound

What	When	Resources	How
Vocabulary Revision	15 minutes every day	<ul style="list-style-type: none"> - GCSE Vocabulary booklet on Satchel One - Seneca AQA whole course module - Quizlet – search 'AQA GCSE vocabulary' 	<ul style="list-style-type: none"> - Start with topics you are least confident with. - Higher tier – focus on higher tier vocabulary - RAG the vocabulary (red, amber, green) and focus on the red / amber words. - Look, Say, Cover, Write, Check - Write red/amber words on flashcards and ask someone at home to test you. - Stick post-it notes with more challenging words around your house.
Listening and Reading Practice	Half an hour twice a week	<ul style="list-style-type: none"> - Past papers on AQA website – type 'Spanish AQA past papers' into a search engine. - Listening units on Seneca 	<ul style="list-style-type: none"> - Practice dictation of vocabulary and writing it down using the speaker function on Quizlet. - Complete past papers or questions on topics that you are less confident with. - Practice the listening on Seneca for topics you are less confident with.
Speaking practice	15 minutes every day	<ul style="list-style-type: none"> - Speaking booklet - Booklets from previous topics - Little red book - Photocard booklet on Satchel One. 	<ul style="list-style-type: none"> - Translate the questions into English. - Prepare vocabulary for each sub topic (1a, 1b, 1c, 1d etc) - Use flashcards – write the question on one side and the vocabulary you will use in the answer on the other. - Ask someone at home / a friend to ask you different questions. - Highlight questions that you find more challenging and practice these. - Practice photo cards from the booklet on Satchel One.
Tense and verb practice	20 minutes three times a week	<ul style="list-style-type: none"> - Seneca learning – the verb sections - www.conjuguemos.com - BBC bite size videos on different tenses. 	<ul style="list-style-type: none"> - Practice tenses that you are less confident with – write out the endings using Look, Say, Cover, Write, Check. - For foundation – you need to know at least 5 verbs in the past and future tenses. - For higher – you need to recognise all tenses and be able to use them in the writing.
Writing practice	1 hour once a week	<ul style="list-style-type: none"> - Writing practice questions on Satchel One. - Foundation – key writing structure sheet. 	<ul style="list-style-type: none"> - Complete an essay from the writing practice bank. - Foundation – you only need to practice Q1 (90 words). - Higher – focus on Q2 (150 words) - Prepare vocabulary lists for each subtopic so you are prepared for any question that appears. - Higher – practice using the complex structures with different topics. - Foundation – learn the structures on the key writing structure sheet.

21/05/2025 French Paper 1 Foundation

21/5/2025 French Paper 1 Higher

21/05/2025 French Paper 3 Foundation

21/05/2025 French Paper 3 Higher

5/06/2025 French Paper 4

5/06/2025 French Paper 4

10/06/2025 Spanish Paper 1 Foundation

10/06/2025 Spanish Paper 1 Higher

10/06/2025 Spanish Paper 3 Foundation

10/06/2025 Spanish Paper 3 Higher

17/06/2025 Spanish Paper 4 Foundation

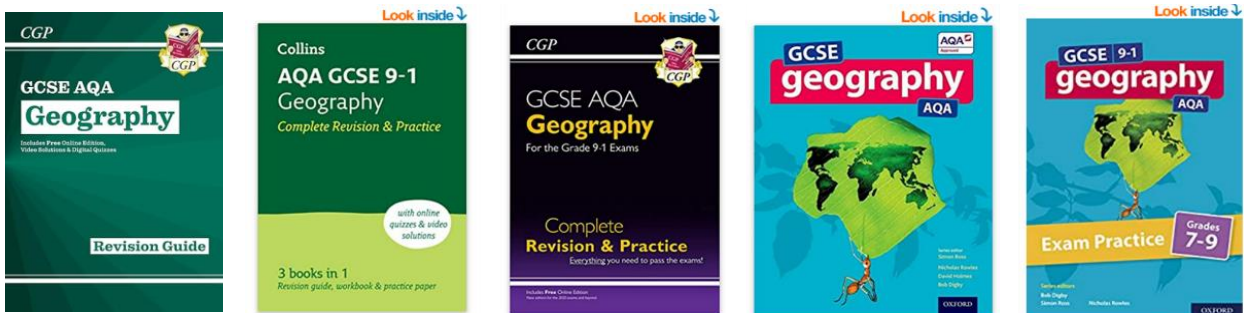
17/06/2025 Spanish Paper 4 Higher

AQA GCSE Geography		
Paper One	Paper Two	Paper Three
1 hour 30 minutes 35%	1 hour 30 minutes 35%	1 hour 15 minutes 30%
<u>Topics:</u> Natural Hazards Living World Rivers + Coasts	<u>Topics:</u> Urban Issues Economic World Resources + Water	<u>Topics:</u> Issue Evaluation Fieldwork

Past Papers:

Revision World - '<https://revisionworld.com/gcse-revision/geography/geography-gcse-past-papers/aqa-gcse-geography-past-papers>

Textbooks: CGP textbooks and workbooks can be purchased through the school.



14/05/2025

Geography Paper 1

06/06/2025

Geography Paper 2

12/06/2025

Geography Paper 3

Revision Topics

Viking Expansion. c.750-c.1050

- Life, travel, trade and warfare in the Viking age.

The Norman Conquest. 1065-1087

- 1066, the Battle of Hastings and the Norman transformation of England.

Migrants to Britain. c.1250-present

- Migration into the UK through the ages, Empire and Britain's place in the world.

Living under Nazi rule. 1933-1945

- A warning from history: the experience of Germany people in Nazi Germany before and after WWII.

History around us: Osterley Park, past and present

- How local history has shaped our community – a local landmark through time.

Skills on which you should focus

- Understanding how change and continuity have ebbed and flowed over time.
- Being clear on how short-term and long-term causes blend together and cause major events.
- Being able to decide which events are more, or less significant than others in history.
- Making inferences from evidence left behind from history (sources).
- The ability to create, and sustain an argument through your writing.



Revision Links

<https://www.ocr.org.uk/qualifications/gcse/history-b-schools-history-project-j411-from-2016/assessment/>

<https://www.youtube.com/channel/UCYFJIVFdSpd-N69KU02oo7g>

<https://www.hoddereducation.co.uk/history/gcse/ocrshp>

Exam dates

16/05/2025	History Around Us - Written Paper
05/06/2025	Migrants to Britain c.1250 to present with The Norman Conquest 1065- 1087
10/06/2025	Viking Expansion c.750-c.1050 with Living under Nazi Rule 1933-1945 - Written

Edexcel GCSE PE

Paper 1 Wednesday 17th May 2023 afternoon session
Fitness and body systems
1 hour and 30 minute duration.

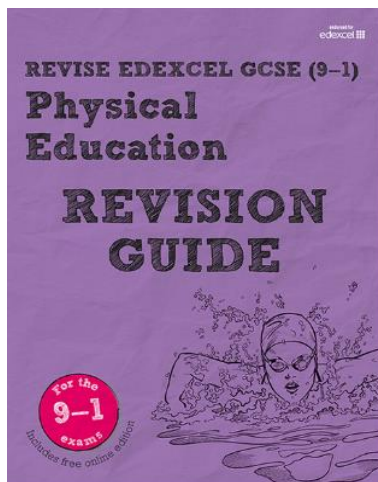
Topics

- Anatomy and Physiology
- Movement analysis
- Physical training

Paper 2 Thursday 8th June 2023 morning session
Health, fitness and well being
1 hour and 15 minutes

Topics

- Physical, emotional and social well being and health
- Sedentary lifestyle
- Diet, nutrition and hydration
- Sport psychology
- Socio-cultural influences



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<https://thepeclassroom.com/>

Seneca learning - 11C/PE1



<https://www.youtube.com/c/PlanetPEgcsepe>

Past papers which can be downloaded here

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/physical-education-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials>

22/05/2024	Pearson	1PE0 01	Physical Education	Component 1: Fitness and Body Systems
03/06/2024	Pearson	1PE0 02	Physical Education	Component 2: Health and Performance

