



SIXTH
FORM **B** BOLDER

OUR ETHOS



Welcome to Bolder Academy Sixth Form and thank you for choosing to become a part of Sixth Form. We are thrilled to take this step with you. We are here to support you to take the next step whether that be to university, apprenticeship or employment.

We pride ourselves on being a small Sixth Form with a family atmosphere. We want to and can give you personalised attention and support as you move through your final journey to becoming an adult.



OUR VISION



Be Braver

Bolder Sixth Form is about forging your own path for future success and finding your voice. It is about adding to and benefitting from community life.

Work collaboratively with the Sixth Form Student Leadership Team to gain new leadership skills and develop a strong sense of self-belief becoming braver and bolder than you may first believe.

Feel Stronger

Academic success requires determination, dedication, and self-discipline. Bolder Sixth Form offers you:

- A range of interesting and academic subjects to choose from taught by staff who know you very well
- A supportive supervised self-study environment
- A Bolder Careers programme that provides additional opportunities to prepare you for your adult future
- A skills-based approach to personal development and leadership development.

All of the above will ensure that you're confident and strong and well prepared for an ever-changing world.

Think Smarter

Our experienced and passionate teaching staff coupled with small class sizes and personalised curricular will challenge you academically, giving you the means to become even smarter.

The Bolder Sixth Form Day

Monday - Thursday

Timings	Session
8:50 – 9:40	Assembly / Lessons
9:40 – 10:30	Period 1
10:30 – 11:20	Period 2
11:20 – 11:40	Break
11:40 – 12:30	Period 3
12:30 – 1:20	Period 4
1:20 – 2:10	Lunch
2:10 – 3:00	Period 5
3:00 – 3:50	Period 6
3:50	Academy finishes

Friday

Timings	Session
8:50 – 9:40	Study / Lessons
9:40 – 10:30	Period 1
10:30 – 11:20	Period 2
11:20 – 11:40	Break
11:40 – 12:30	Period 3
12:30 – 1:20	Period 4

Sixth Form Study

You are likely to study 3 subjects at Bolder Sixth form. Each subject will have six lessons per week. You can expect to engage in a wider range of learning strategies in lessons as well as independently. These could be anything from:

- Making and organising presentations.
- Seminar style reading and group work.
- Use of debate, discussion-based learning, TED-talks, and documentaries.
- Wider reading outside of lesson hours.
- Extended 1-1 practice of practical or experimental work.
- Flip learning – learning in your own time and presenting what you have found to the class.

Independent Study

You will have up to private study lessons which are not timetabled with a classroom teacher. During these lessons you could be involved in volunteering, student leadership, private study or Personal Social Health and Economics (PSHCE).

At Bolder we recommend that you spend the same time studying outside of lessons as you do in lessons. Therefore, if you have 6 hours of Biology per week, this means that 6 hours should be spent revisiting notes, revising content, completing practice questions outside of the classroom each week also.

The Bolder Sixth Form area will be a space where you can complete work in a quiet and purposeful environment. During private study the expectation is that students work with minimal distractions and that the space is left clean at the end of your session. Students can use laptops or Chromebooks where needed and may study in this space after school.

Assessment at Sixth Form

Assessment is key to enable your teachers to support you with your learning. A levels and BTECs are a step up from GCSEs and you need to understand your strengths and next steps to secure strong learning.

Study supervision and personalised support will be provided for any students who need extra support to be successful.

Assessment will take place in the following manner:

- A level/BTEC assignments.
- Homework.
- End of topic assessments / health checks.

Assessment Point

Details (Provisional)

Sept-2023	Enrolment and transition work. Baseline assessments to ensure you are on the right course.
Nov-2023	Checking progress and attainment. Identifying intervention needs.
Jan-2024	Mid-year assessment.
Jun-2024	End of Y12 assessment (full AS papers). Used to make predictions for UCAS.
Dec-2024	Full AS papers with new content. Ensure on track with Y13 content.
Feb-2025	Full A level papers – Mock exams.

BOLDER DRESS



Sixth Form Dress

We no longer expect you to wear uniform, but we also want you to think of and treat school as a place of work. You will need to dress in a professional and mature way.

Having listened to you and your voices we have decided to opt for a **smart casual** dress code allowing you to dress both professionally and as creative individuals.

Suitable attire may consist of the following clothing items:

- A fitted top (not a t-shirt).
- A knitted jumper.
- A dress
- A skirt
- Smart trousers (not jeans or tracksuit).
- Shoes, boots, plain dark trainers or canvas shoes.
- A cardigan.
- A blazer or suit jacket.

Simple patterns and plain, solid colours will be best.

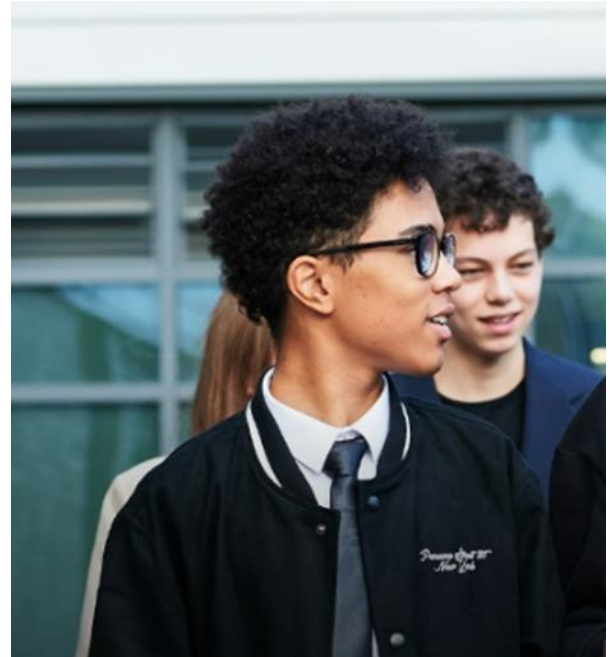
Jewellery is permitted as long as it is not at the extremes of fashion. Nose piercings should be studs only. It remains the right of senior leaders within the Academy to determine whether jewellery is appropriate or not.

Coats, scarves and gloves are of course allowed in winter but are not permitted to be worn inside classrooms or study areas. Your attire should be warm enough to not wear these throughout the academic day.

Dress that is not permitted

The following clothing is deemed too informal to be permitted as part of the Sixth Form dress and therefore should be avoided:

- Tracksuit bottoms.
- Jeans/ripped trousers.
- Open toed shoes.
- Clothes with inappropriate slogans or pictures.
- Tops which show midriff
- Baseball caps or hats.
- Sportswear
- Hoodies, cropped t-shirts or trousers.
- Shirts which are very sheer.



Sports Academy students will have permission to wear sporting attire

If wearing dress that is not appropriate

There should be a difference between what is worn to school and what is worn at home. If you are not sure of the suitability of an item, please speak to the Head of Sixth Form or your Form Tutor.

If students are not dressed appropriately, they will be asked to return home to change.

It remains the right of the SLT within the Academy to determine whether an item of clothing is appropriate or not.

MOBILE PHONES



Using your mobile effectively

Mobile phones are prohibited for students in years 7 – 11. We believe that in Sixth Form mobile phones should be used appropriately and effectively to enhance your learning but also for your personal use.

In discussions with students around how mobile phones should be used in the Sixth Form we have creating the following agreement:

1. Mobile phones should be switched off when in lessons.
2. Mobile phone can be used in the study area to access the internet and music. It must not disturb other students.
3. Mobile phones cannot be used in the corridors/outside/in the canteen.
4. Headphones/airpods must not be worn in public areas e.g. outside of the Sixth Form Area.
5. Mobile phones can only be charged in the Sixth Form Area.
6. Mobile phones cannot be used as calculators in lessons.
7. Students must not take photos/videos of students onsite using a personal phone.
8. Mobile phones are your property and loss/damage or theft that takes place on site cannot be the Academy's responsibility.

If mobile phones/headphones are not used in line with the policy above, they will be confiscated, and a parent/carer/student will need to collect these at the end of the Academy day. This is a safeguarding issue.

When joining the Sixth Form you will be asked to sign a policy agreeing to the terms laid out above.

ATTENDANCE & PUNCTUALITY

Students allowed on premises from 8:15 am, gate closes at 8:40.
First bell goes at 8:45 am, after 8:50 students are classed as late and will be given a lunchtime detention.

Students late will be monitored by reception and the attendance officer.



Students sign in on InVentry and move to PD, lessons or Sixth Form centre.

Students will be reminded that they have a late detention in 118.

Students will have a late ticket for being late.



Attendance officer shares list from InVentry with Sixth Form tutors



Attendance officer shares list from InVentry with Sixth Form tutors and JHU



Students attend 20 minute lunchtime detention on the same day - Fridays included



If student does not attend lunchtime detention they will be issued with an L2 1 hour detention the following day.



Students who are persistently late will be put on a punctuality action plan with their form tutor. If they do not improve this will be referred to EWS.

Students who continue to have low attendance will have to pay for their own A level exams.

PASTORAL AND BEHAVIOUR

Subject

Student gets more than 1 detention in a week within a subject

Fail

Subject Report 1

- Contact home by teacher
- Subject signed by parent/carer
- Subject report signed by parent and teacher each lesson
- HoD evaluates report at end of 2 weeks

Fail

Subject Report 2

- Parent/carer meeting with HoD
- Subject report signed by parent, teacher and HoD each lesson
- HoD evaluates report at end of 2 weeks

Fail

Subject Report 3

- Parent/carer meeting with HoD and SLT line manager.
- Subject report signed by teacher and SLT after each lesson.
- SLT and HoD evaluate report at end of 2 weeks

Pastoral

Student gets more than 1 detention in a week across multiple subjects

Fail

Tutor Report 1

- Contact home by tutor
- Report signed by parent/carer
- Report signed by tutor each day
- Tutor evaluates report at end of 2 weeks

Fail

Tutor Report 2

- Parent/carer meeting with tutor
- Report signed by parent/carer
- Report signed by tutor each day
- Tutor evaluates report at end of 2 weeks

Fail

SLT Report

- Parent/carer meeting with tutor and JHU
- Report signed by parent/carer
- Report signed by tutor and JHU each day
- Tutor and SLT evaluate report at end of 2 weeks

Fail

Pastoral Support Plan

- 8 weeks (fortnightly review)
- Meeting with parent/carer and JHU
- PSP paperwork completed and saved on CPOMs
- Early help referral
- Further internal or external support put in place
- Timetable and subjects reviewed
- If no improvement after 4 weeks PSP moves to HSW

Managed move / Alternative Provision / Permanent Exclusion

BOLDER FUTURES



Bolder Futures Introduction

Bold Futures is a unique programme which will run alongside your academic studies. It will provide you with a range of skills and experiences which enable you to thrive, whether this be at university, apprenticeships or in employment.

Bold Futures is about challenging and inspiring you as well as preparing you to live an ambitious life with confidence and energy. Within the main aims of the programme are:

- To prepare you for a successful professional life.
- To prepare you to be a future leader.
- To prepare you for challenges you face in wider life.
- To be personalised and tailored to your needs and interests.



Bold Futures – Overview of Programme



	Successful professional life	Leaders of the future	Wider Life	Personalised and tailored	Championing
By the end of year 13	Be resilient, determined, and a self-starter. Able to compete in the workplace.	A strong communicator, team player and able to take responsibility. Recognise the importance of giving back to society.	Be open minded. Able to live independently.	Discerning and confident in the information age. Guided through the application processes.	Be celebrated. Feel well supported.
We will provide	High quality careers advice Insights from industry experts Interview training University trips and visits Internships Work experience	Volunteering opportunities Student Leadership Opportunities – e.g. mentoring year 7s, being a Teaching Assistant Lead the Prefect System.	Financial advice and guidance e.g. on setting up a bank account, managing finances and taxes. Hands on shopping, cooking experiences to know how to eat on a budget. Extensive external speakers programme	Staff expertise will help our students to navigate UCAS Support with Oxbridge, Law and Medicine applications. Support with Art Foundation and Apprenticeships.	Strong pastoral care through: Tutorial programme Personal, Social and Health Education. Small class sizes.
You can also	Extended Project Qualification Academic Clubs and Societies	English Speaking Board – Certificate in Speech Duke of Edinburgh Gold Award Paid lunch duties First Aid Qualification Coaching qualification	Stay in Halls of Residence Visit abroad Participation in the National Citizenship Programme	Attend Gresham College Lectures https://www.gresham.ac.uk/whats-on?see-all Degree taster courses Choice of sports and exercise	Lead Sixth Form briefings Present in Assemblies

Bold Futures – Calendar of Events



Aug 23 GSCE Results Day (24 Aug)
Individual calls about course choice at KS5 (24, 25, 29 Aug)

Sep 23 Start of Term – deadline for in transition project work
Workshops 'Study Sensei' from Elevate Education
Sixth Form Leadership team established

Oct 23 Parents and Carers evening – Settling into Year 12 – top tips for successful study at KS5 and opportunities on offer
S.A.M.E. driving awareness workshops
Initial assessments – ensuring course choices are most appropriate
Masterclasses from online lectures and mentoring

Nov 23 Workshop 'Elevate Education'
Workshop 'Jack Petchy – developing careers skills for life'
External speaker from the world of finance

Dec 23 Weekend in Halls of Residence – Living like a student
EPQ begins and titles submitted

Jan 24 Workshop 'Healthy Living'
Internal Assessments in all subjects
Volunteering opportunities
External speaker from the world of medicine, health care or Law

Feb 24 One to one career advice meetings begin
Workshop 'financial budgets and bank accounts'

Mar 24 Workshop 'study techniques'
External speaker from the world of politics and government
Duke of Edinburgh – Gold Practice Exhibition

Apr 24 Coaching Qualification
External speaker from the world of sport and fitness
Duke of Edinburgh training continues

May 24 Workshop 'Introduction to UCAS'
Art Exhibition
External speaker from the world of arts

June 24 Workshop 'Writing your UCAS personal statement'
Mock exams
Duke of Edinburgh Gold Expedition

July 24 Working in primary schools
Practical workshop on world travel
Work experience and internships
National Citizenship Programme

