



## Pupil Premium Statement – End of Year Review, August 2023

### Pupil Premium Impact

#### Statement Overview

- The Academy was allocated £985 per Pupil Premium student.
- In the academic year 2022-2023 the Academy was allocated a total:

£298,455

#### **Profile of Cohort 2022-2023**

	<b>Number</b>	<b>Percentage of Cohort</b>
Students on roll	842	100%
Pupil Premium students	303	36%
Higher Prior Attaining (HPA) Pupil Premium students	56	18.5%
Middle Prior Attaining (MPA) Pupil Premium students	135	44.6%
Lower Prior Attaining (LPA) Pupil Premium students	112	37%
Pupil Premium students with EHCP	12	4%
Looked after children	2	0.2%
Previously looked after children	4	0.5%

## **Pupil Premium Strategy Review - Academic Year 2022-2023**

Below sets out Bolder Academy's strategy for the academic year 2022-2023 and its evaluation of the impact of this strategy for Pupil Premium spend in the academic year 2022-2023. The table also identifies the activity cost, expected outcome as well as the EducationEndowment Trust (EEF) analysis of such activities and interventions.

The analysis from the EEF indicates how strong the evidence is to indicate that the activity is impactful. 1 is the lowest score and 5 is the highest. The indicator also shows how many months progress a student is likely to make if they participate in the activity.

Five key challenges have been identified as areas to address as follows:

<b>Challenge number</b>	<b>Detail of challenge</b>
1	Academic achievement
2	Below age-expected literacy skills
3	Poor attendance
4	Mental Health, wellbeing and behaviour
5	Y6 into Y7 transition

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupil Premium students' academic achievement is in line with non-pupil premium peers.	Attainment data shows that there is no discernible gap in attainment between Pupil Premium students and their peers.
Pupil Premium students make reading progress in line with non-Pupil Premium students.	Pupil Premium students have equitable access to literacy support across the school. This support means that they make expected levels of reading progress in line with non-Pupil Premium students.
Pupil Premium students are coming to school, attending lessons and feel supported with their mental health and wellbeing.	<ul style="list-style-type: none"><li>• Improved attendance;</li><li>• Good attainment;</li><li>• Positive feedback from student voice;</li><li>• Equitable access to support services such as pastoral team within school and specialist external services.</li></ul>
Attendance to be in line with non-pupil premium peers and at least 95%.	<ul style="list-style-type: none"><li>• 95% attendance as a minimum for Pupil Premium students;</li><li>• Punctuality to school is in line with non-Pupil Premium peers;</li><li>• Open dialogue with families through impactful partnerships;</li><li>• % of Pupil Premium students are receiving good attendance certificates in line with non-Pupil Premium peers.</li></ul>

Y6 to Y7 transition provision is strong.

- New Pupil Premium Y7 students are known to form tutors as well as those who attended summer school;
- Pupil Premium students are not overrepresented in detentions given for homework or punctuality;
- Y6 to Y7 summer school is well attended.

## Activity in this academic year

This details how we intend to spend our pupil premium **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention) (272972)

Budgeted cost: £131,838

Activity	Evidence that supports this approach	Challenge	Impact - July 2023
<p>Employment of primary specialist to support literacy and transition. £17,400</p>	<p>A trained primary school teacher leads the Year 6 into Year 7 induction programme and supports students as they transition into secondary school. This staff member also oversees the planning, staff training and running of phonics based literacy interventions to support students that have a reading age that is significantly below expected.</p>	<p>2, 5</p>	<p>The Academy's Transition Lead has developed a strong induction programme for the current Year 7 cohort and Pupil Premium students have benefitted from a thorough transition that has supported their development from Key Stage 2 into Key Stage 3. There has been a continued focus on the lowest 20% of readers and how quality first teaching can ensure that good progress is made. 41 students were involved in the Stepping Stones programme which involved a Summer School prior to joining Bolder. Of the 41 attendees, 10 were Pupil Premium. Four of these students have improved reading ages since September, including one student who has made 2 years of progress. Furthermore, 29 students have received mentoring support from older students during Term 1. 9 of these students are Pupil Premium. Through student voice conducted in December, it is clear that every one of these students feels at least 'OK' or 'happy' about being at school, with five</p>

		<p>requesting to keep their mentors on into the Spring term.</p> <p>This has had a positive impact on the behaviour of these students overall who maintain more positive points than negative.</p> <p>The Literacy Lead Practitioner, the Head of English and SENDCO to ensure that all staff across the Academy are developing the skills and strategies required to support Low Prior Attaining Year 7 Pupil Premium students in lessons. Through the work that has been done, all teaching staff are aware of who the lowest 20% of students are and have identified specific strategies that they can use in class to support learning.</p> <p>Students came to Bolder on a Saturday in June 2023 to complete their CATs tests and meet their new classmates. Transition Day takes place in early July where students will visit school and familiarised themselves with the building and routines. Mentoring will be introduced and PP students will be over-represented, monitored by the Transition Lead and the Lead Practitioner for Pupil Premium. During the summer holidays there was a summer school for Y6s and PP students have been prioritised alongside those with SEND.</p>
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<p>Additional Literacy support for Pupil Premium students. £37,938</p>	<p>Students identified as needing additional support follow an intensive phonics and comprehension-based intervention: Read, Write, Inc. These students are assessed at the start of the intervention and by establishing smaller intervention groups with a Literacy focus, teaching can be further adapted to fully meet the needs of the learners. It supports learners to achieve at least good outcomes and make excellent progress. The programme is delivered by a teaching member of staff. Students also have access to a specialist dyslexia teacher if required.</p>	<p>2</p>	<p>17 Pupil Premium students across Years 7-9 were targeted for intensive phonics and comprehension-based intervention: Fast Track Read, Write, Inc. Programme. We also used Accelerated Reader to monitor the engagement in reading for pleasure with Pupil Premium students and track the engagement that these students had.</p> <p>Data from the final STAR Reading test data shows that all of the Pupil Premium students in Year 7 targeted intervention improved their chronological reading ages.</p> <p>Year 8 students broadly have improved their chronological reading ages, with the most rapid progress coming from those who are given targeted support.</p> <p>By Year 9, progress slows somewhat with regards to reading ages but students who receive targeted literacy intervention perform in-line or better in English than they do in other subjects.</p> <p>Impact remains strong in supporting reading ability generally and is also improving outcomes for students in English.</p>
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<p>English and Maths Mastery £5,000</p>	<p>English and Maths use Mastery at KS3. Resources are provided as well as CPD opportunities. This allows staff to spend more time on ensuring lessons are differentiated appropriately and giving quality feedback to student work.</p>	<p>1, 2</p>	<p>From the EEF: <i>According to the early definition of mastery learning, learning outcomes are kept constant but the time needed for pupils to become proficient or competent at these objectives is varied. Learners continue the cycle of studying and testing until the mastery criteria are met.</i></p> <p>The Pupil Premium Lead Practitioner conducted regular learning walks across the academic year as well as reviewing pupil voice three times; this indicated Pupil Premium students are accessing the same learning as their non-Pupil Premium peers. Students in English and Maths could articulate the aims of their learning and mostly took pride in their work.</p> <p>KS3 data from the end of the Academic Year 2022-23 shows:</p> <p>In Y7 and Y8 English, Pupil Premium students perform broadly in line with their other subjects.</p> <p>In Y9 English, students perform best in this subject when compared with others. Pupil Premium students are performing better in this subject than they are in others.</p>
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			<p>Pupil Premium students are performing better than they are in their other subjects in Y7 mathematics.</p> <p>Pupil Premium students perform broadly in line with their achievement in other subjects in Y8 and Y8. Overall, students do better in mathematics than they do in their other subjects.</p> <p>Over the course of the three year learning journey, the impact of the Mastery programmes in both English and mathematics is positive for Pupil Premium Students.</p>
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**Targeted academic support (for example, tutoring, one-to-one support structured interventions)**

Budgeted cost: £56,834

Activity	Evidence that supports this approach	Challenge	Impact - July 2023
Homework club for Pupil Premium students. £15,000	Students access support with the completion of homework. Students become better organised, more independent and are able to meet deadlines.	1, 2, 4, 5	The homework club has been on an invitation only basis to support students struggling to complete homework. The staff member who oversaw this has now changed and new systems have been adopted. 20 students across the five school days were invited, and some on multiple days. Of these, 11 students are Pupil Premium. In 2023, homework was absorbed into the Personal Development time, where one 50 minute session a week has been devoted to

			<p>completing work. Teacher support and laptops provided has been very useful and student voice is strong that this has been helpful for them.</p> <p>The number of students receiving detentions for lack of homework has halved since this initiative began showing high impact for homework completion. This has been embedded for academic year 2023-24.</p>
<p>Speech and Language Therapist support for Pupil Premium students. £7,000</p>	<p>Students access 1:1 and small-group support from a trained Speech and Language therapist. Strategies are shared with students, staff and parents to support learning in the mainstream classroom. Students are also supported to develop social skills and improve social communication.</p>	<p>1, 2, 4</p>	<p>There have been 7 Pupil Premium students who have been referred to the Speech and Language therapist for assessment this academic year across years 7-9.</p> <p>4 of these students have then gone on the access direct support through sessions with the qualified Speech and Language assistant.</p> <p>There are a further 19 Pupil Premium students across years 8-11 who have received direct support in school over the autumn term. These sessions have focused on developing emotional understanding through the Zones of Regulations programme, strengthening social communication skills and providing students with strategies that they can transfer into the mainstream classroom to support with their expressive and receptive language skills.</p>

			Evaluations in July 2023 demonstrate that as a result of this, students have reported to SEND staff that they feel more comfortable and able in accessing mainstream lessons. All students who have been through the programme have learned to manage their emotions through the work done on Zones of Regulation which has reduced instances of leaving their lessons for one-on-one support significantly.
Tutoring programme to support Pupil Premium students.  £20,000	Students are invited to extra tuition sessions at KS4 to bolster their knowledge and skills ahead of their examinations in English, Maths, Science, Art, Languages and Geography.	1	<p>Y11 Pupil Premium predicted Progress 8 is -0.14. For the non-Pupil Premium students, it is +0.29. 9 Pupil Premium students are below in Maths and English. 22 Year 11 students are receiving small group intervention by an experienced English teacher and Pupil Premium lead.</p> <p>Across the school in a variety of subjects, 55 of our 57 Pupil Premium Year 11 students received some tutoring on a weekly or a fortnightly basis. This tutoring is targeted to specific students based on subjects where they are falling behind and is offered in small groups to maximise impact.</p> <p>The August 2023 results show that this was a success. In English, this was an effective provision with students in the group performing</p>

			<p>0.75 of a grade higher in English than in their other subjects.</p> <p>In Art, PP students outperformed their peers by 0.65 of a grade.</p> <p>In Science and in Languages, the gap between PP and non-PP lay between -0.04 and -0.01 showing impact was strong here.</p> <p>In the subjects where Pupil Premium students received tutoring, they made rapid progress.</p>
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### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £84,300

Activity	Evidence that supports this approach	Challenge	Impact – July 2023
<p>Access to daily Personal Development sessions and half-termly value days.</p> <p>£50,000</p>	<p>Pupil Premium students are able to gain significant cultural capital through various activities around art, theatre, and PSHE.</p>	<p>4, 5</p>	<p>All students participate in the Value Days. The school's recent Ofsted visit highlighted this provision to be Outstanding: "leaders have placed pupils' character development at the heart of all that takes place at the school. Pupil voice very much supports this view and students are able to forge strong links between their learning, their own development and their future careers." On a recent discussion with pupils with the Pupil Premium lead, student voice spoke very strongly about how they felt the sessions were relevant to their lives. Across</p>

			the school, 30% of our Pupil Premium students engaged in extra-curricular or enrichment activities.
<p>Access to a confidential school counsellor for Pupil Premium students.</p> <p>£4,200</p>	<p>Wellbeing is supported through 1:1 confidential counselling sessions. Impact is monitored through the scores for any wellbeing surveys completed. Students can self-refer to this service and request additional sessions if they require further support.</p>	3, 4	<p>9 Pupil Premium students across Years 7-11 have currently accessed support from the Hounslow Youth Counselling Service this Academic Year. All of these students have said that they find the support that they gain from the sessions valuable and that they help them to manage feelings of anxiety or low mood. Two of these students have had sessions previously and have requested that they be re-referred as they find the support beneficial. The other 7 students are all new referrals. The counsellor has incorporated a variety of more traditional talk therapy with opportunities for art therapy so as to support some of our younger students more effectively.</p> <p>Hounslow Youth Counselling services currently sees 6 students weekly, 3 of which are PP. One of these students has successfully exited the programme and plans are in place for further support next academic year. Prior to this, 3 other Pupil Premium Students have had successful discharge from the HICS.</p>

<p>Educational Psychologist support for Pupil Premium students. £3,600</p>	<p>Students, staff and parents/carers are given strategies to support learning. Students can also be assessed to identify any underlying learning needs.</p>	<p>3, 4</p>	<p>7 Pupil Premium students have now been referred to an Educational Psychologist (EP) for additional support. The EP has been working with staff and parents/carers to help develop strategies that can be used both at home and in school. One of these students has received an EHCP and another is going to be assessed by the Local Authority.</p> <p>During 2022-2023 in total, 11 students have seen the Educational Psychologist, 7 of whom are Pupil Premium. 6 out of these 7 have been assessed for an EHCP so the impact here has been high. Next year these students will receive extra support as a result.</p>
<p>Bespoke wellbeing programmes through social and emotional learning support for Pupil Premium students. £1,500</p>	<p>Students who have been identified as being at risk or vulnerable through wellbeing survey receive small group or 1:1 emotional literacy support. This includes professional mentoring and coaching programmes, as well as therapeutic opportunities such as art therapy.</p>	<p>3, 4</p>	<p>There has been a significant investment in social and emotional support, especially for Pupil Premium, in the form of buying in external agencies and resources who have been able to provide more focused, personalised support. The school has employed a professional Play Therapist to support some of our students with social communication difficulties. 3 of the students that are accessing the service this year are Pupil Premium. All of these students have engaged regularly with the sessions and feedback has been overwhelmingly positive. There continues to be</p>

		<p>an improvement in the attendance and the behaviour of the students that have had multiple sessions. The school has also continued to implement further therapeutic mentoring sessions through Grow. There are currently 3 Pupil Premium students accessing this support. Two of these students are in Year 11 and these sessions have helped them to cope with the demands of GCSEs. A professional learning coach has continued to work with some of our more 'hard to reach' students that are reluctant to engage in traditional therapeutic sessions. This year he has been working with 5 of our Pupil Premium students across Years 8-11. Our Deputy SENCO has also completed training in Drawing and Talking and has recently started working with 8 of our Pupil Premium students. The majority of these are in years 8 and 9. One student is in Year 10.</p> <p>For the Drawing and talking programme, the school has trained and added a further practitioner in the field due to the success of first cohort. 75% of students are Pupil Premium currently and they are focussing solely on regulating emotions.</p>
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<p>Additional Pastoral support for Pupil Premium students.</p> <p>£25,000</p>	<p>Members of the Pastoral Team support through child centred pastoral plans and deliver a programme of mentoring/coaching for students identified as requiring additional pastoral support.</p>	<p>3, 4</p>	<p>The hiring of two additional Pastoral Managers this year year has ensured that students receive high levels of pastoral support. Both Pastoral Manager comes with experience of working closely with students and developing in-depth support plans. We have also employed a Learning and Behaviour Support Mentor who has been working with 18 students, 12 comprise of some of our most vulnerable Pupil Premium students. Two Pupil Premium students have now exited this programme of support. He works with these students 1:1 but also supports them in lessons and works with subject teachers to help develop positive relationships with them. Furthermore, the Behaviour Support Mentor also works with these students in building aspiration for the future and seeing value in academic success.</p> <p>At the end of this academic year 2022-23, non-PP attendance is 91.76% in comparison to the Pupil Premium figure of 88.20%. The attendance gap has lowered slightly but this is negligible. Attendance is still being closely monitored. So far this year, 77 Pupil Premium Students have been referred to the Education Welfare Officer, 248 Pupil Premium Students are on or have been on an attendance plan and</p>
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			9 Pupil Premium students have been fined for non-attendance. Lateness stands at 1.8% for non-Pupil Premium students and 2.96% for their Pupil Premium peers.
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