

# Year 7 Student Leadership

## How have students been selected to be part of the leadership team?

- Form Captains and Vice Captains:** Put themselves forward. Democratic system followed with proposal and voting,
- House Captains:** Completed an application form putting themselves forward with why they would make a suitable captain.
- Anti-Bullying Ambassadors:** Completed an application form putting themselves forward.
- LGBT+ Ambassadors:** Completed an application form putting themselves forward.
- Sports Captains:** Selected by the PE department.

## Rationale: Why are we offering student leadership opportunities?

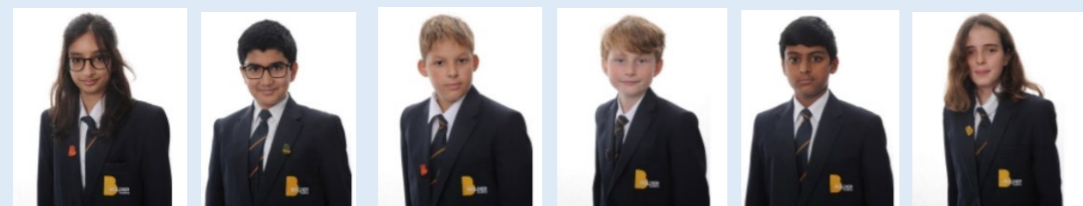
- Shows all students have leadership potential
- Contributes to raising standards
- Central strand of student achievement
- Raises aspirations
- Recognises talent and contribute to the academy
- Empowers students to work in partnership
- Enables creativity to flourish as the school benefits from a wealth of experiences
- Provides opportunities for students to develop leadership skills
- Prepares students for life beyond school
- Contributes to the community they live in
- Understanding of the academy they are in
- Raises self-confidence/maturity/responsibility
- Students prepared to try new things
- To impact positively on aspects of school life

## Form Captains Year 7



Andrew 7A    Lukas 7B    Maya 7C    Oleg 7D    Georgia 7E    Anya 7F

## Vice Captains Year 7



Naima 7A    Izaan 7B    Alex K 7C    Noah 7D    Adrian 7E    Hanna 7F

Captains and Vices form the student council and represent the views of their peers through student council meetings. They are involved in parents evenings and open evenings.

## LGBT+ Ambassadors

Suna – 7E  
Xoey – 7E  
Ruby – 7C  
Maya – 7B  
Hadjer – 7A  
Ava – 7A  
Olivia – 7F  
Marley – 7F

- Being an upstander and not a bystander.
- Plan and lead LGBT+ campaigns.
- Deliver LGBT+ workshops to local primary schools.
- Offer support to students that experience LGBT+ issues
- Plan and deliver events during Pride week.
- Design and regularly update the LGBT+ notice board.
- Deliver LGBT+ information to staff and parents.
- Write LGBT+ updates for the school newsletter.
- Wear your badge/ lanyard so it is visible to others.

## Pupil Voice Topics

**House Competitions** – students have carried out the pupil voice activity with their forms. They will come together as a student council to come up with solutions. This will then be presented to SLT.

## Anti-Bullying Ambassadors

These students will be trained by Year 8 and 9 students who received training from The Diana Award when Covid restrictions are lifted.

Tristen – 7E  
Georgia – 7E  
Marcelina – 7E  
Hayden – 7E  
Francesca – 7E  
Avi – 7D  
Naima – 7A  
Rida – 7A  
Ruwaida – 7A  
Wojciech – 7F  
Amelia – 7F

- Being an upstander and not a bystander.
- Lead an anti-bullying lunch club.
- Deliver anti-bullying workshops to local primary schools.
- Offer support to students that experience bullying.
- Plan and deliver events during Anti-Bullying week.
- Design and regularly update the Anti-Bullying notice board.
- Contribute to the writing of the school's anti-bullying policy.
- Deliver anti-bullying information to staff and parents.
- Write anti-bullying updates for the school newsletter.
- Wear your badge so it is visible to others.

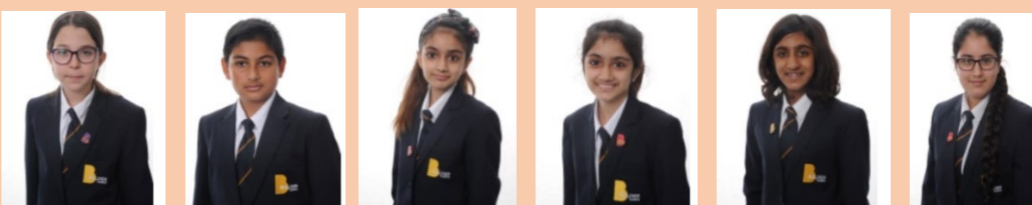
## Sports Leaders

Talha 7A  
Alex A 7A  
Annika 7B  
Mithra 7C  
Reggie 7C  
Araf R 7D  
Muhammed W 7D  
Xois 7D  
Rosana 7D  
Nyla 7E  
Julia 7F

- Show a commitment to sport at the academy.
- Encourage and motivate others when participating in sport.
- Work with local primary schools to deliver sport.
- Plan sports events throughout the year.
- Design and regularly update the Sports notice board.
- Write sport updates for the school newsletter.
- Supervise the table tennis tables and basketball area at break and lunch times.
- Work with PE staff to organise sport equipment.



## House Captains



Amelia - Pankhurst    Talha - Curie    Haya - Turing    Daanya - Owens    Maya - Kahlo    Sabrina - Malala

House captains are responsible for encouraging participation in house events.