

# Year 8 and 9 Student Leadership

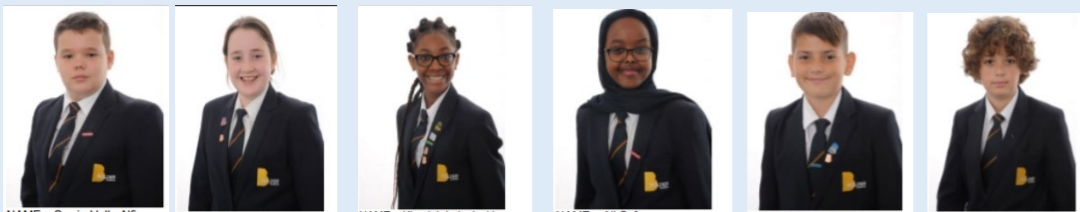
## How have students been selected to be part of the leadership team?

- Form Captains and Vice Captains:** Put themselves forward. Democratic system followed with proposal and voting,
- House Captains:** Completed an application form putting themselves forward with why they would make a suitable captain.
- Anti-Bullying Ambassadors:** Completed an application form putting themselves forward.
- LGBT+ Ambassadors:** Completed an application form putting themselves forward.
- Sports Captains:** Selected by the PE department.

## Rationale: Why are we offering student leadership opportunities?

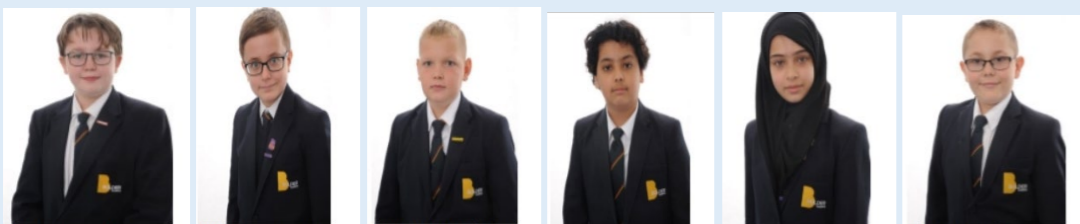
- Shows all students have leadership potential
- Contributes to raising standards
- Central strand of student achievement
- Raises aspirations
- Recognises talent and contribute to the academy
- Empowers students to work in partnership
- Enables creativity to flourish as the school benefits from a wealth of experiences
- Provides opportunities for students to develop leadership skills
- Prepares students for life beyond school
- Contributes to the community they live in
- Understanding of the academy they are in
- Raises self-confidence/maturity/responsibility
- Students prepared to try new things
- To impact positively on aspects of school life

## Form Captains Year 8



Alfie 8A   Mia 8B   Lois 8C   Safa 8D   Nelu 8E   William 8F

## Vice Captains Year 8



Hayden 8A   Mantas 8B   Seb 8C   Som 8D   Arshia 8E   Oscar 8F

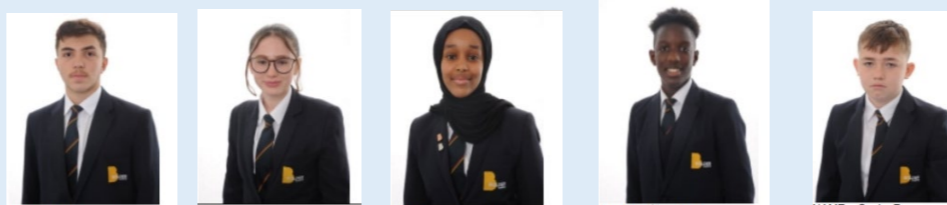
Captains and Vices form the student council and represent the views of their peers through student council meetings. They are involved in parents evenings and open evenings.

## Form Captains Year 9



Ahmed 9A   Duru 9B   Bailey 9C   Maya 9D   Nevena 9E

## Vice Captains Year 8



Luca 9A   Jasmine 9B   Mana 9C   Nathan 9D   Reece 9E

Captains and Vices form the student council and represent the views of their peers through student council meetings. They are involved in parents evenings and open evenings.

## LGBT+ Ambassadors

Jenery – 8D  
Ali – 8E  
Athena – 8F  
Faye – 8D  
Charlotte – 8C  
Katie – 8A  
Sophie – 8A  
Amina – 8C  
Brooklyn – 8C

Dan – 9C  
Damien – 9C  
Stevan – 9E  
Arjun – 9E

Some of these students have LGBTQ+ as their Being Bold activity.

LGBTQ+ Ambassadors are responsible for empowering others to speak up about LGBTQ+. They will take an active role in promoting awareness through assemblies and

## House Captains



Dhruvi - Pankhurst   Nabiha - Curie   Duru - Turing   Omari - Owens   Aleezah - Kahlo   Upravd - Malala

House captains are responsible for encouraging participation in house events.

## Pupil Voice Topics

**House Competitions** – students have carried out the pupil voice activity with their forms. They will come together as a student council to come up with solutions. This will then be presented to SLT.

## Anti-Bullying Ambassadors

Anti-bullying ambassadors have received training from the Diana Award on how to raise awareness of anti-bullying and how to provide support to those who may experience bullying.

Ameera – 8A  
Hayden – 8A  
Omari – 8C  
Gracie – 8B  
Lily – 8B  
Bhagya – 8F  
Callum – 8C  
Dhruvi – 8A  
Arshia – 8E

Some of these ambassadors have anti-bullying as their Being Bold activity. They have produced a news report during anti-bullying week for Sky, organised anti-bullying form activities during anti-bullying week, and designed an anti-bullying competition as well as running assembly.

Last year, some of these students updated the anti-bullying activity and ran workshops in primary schools. When Covid restrictions are lifted, they will continue to educate primary students on anti-bullying topics.

## Sports Leaders

Joey – 8D  
Bianca – 8C  
Eva – 8A  
Nuwaila – 8B  
Natan – 8E

Luqman – 9C  
Mija – 9B  
Ardit – 9B  
Tayla- Belle – 9A  
Eria – 9C

Sports leaders are responsible for organising sporting competitions and helping out in PE lessons.